

AACPS SIGNATURE PROGRAMS

A Signature is a theme, chosen by a school and its surrounding community, to connect classroom instruction with real-world situations and workforce-relevant skills. A Signature brings together educators with local business and community leaders to make classroom instruction relevant, interesting and challenging for students.

ANNAPOLIS HS

CHANGE ENGINEERING

- Redefines the classroom and awakens the intellectual curiosity of young leaders by empowering them to transform their world.
- We teach them the positive benefits of change and provide them the leadership and a toolkit to methodically identify, analyze, plan, implement, and create change.

ARUNDEL HS

COMMUNITY DEVELOPMENT & GLOBAL CITIZENSHIP

- A way of working with communities and importantly a way of looking at all the careers involved in making a society successful and sustainable.
- Global Citizenship encourages people to consider their individual impact on the wider community including participation in political, economic, social, cultural, and environmental conditions in which they live.

BROADNECK HS

ENVIRONMENTAL LITERACY

- Environmental Literacy embraces the idea that everything we do affects the environment, and the environment affects everything we do.
- Students are taught to examine environmental issues not only in science, but also in subjects such as economics, health, and government through field experiences, guest speakers, and student led classroom activities.

CHESAPEAKE HS

INFORMATION MANAGEMENT

- Information Management and the technology used to manage information impacts every facet of our lives.
- Helping students prepare for and be more effective in their careers by teaching them the principles of Information Management through the IM Process—Acquire>Organize>Distribute>Reflect.

CROFTON HS

SAFETY & SECURITY IN THE DIGITAL AGE

- The Signature Program will provide an overview as to how students can keep themselves physically, socially, and emotionally safe, as well as financially secure in our connected, digital world.
- Topics discussed include Information Security, Emergency/Crisis Disaster Management, Financial Security, and Safety & Health in the workplace.

GLEN BURNIE HS

PUBLIC SERVICE

- Students gain an understanding of ethical standards and techniques needed to meet current and future challenges facing our community through innovative thinking and real-world experiences in a variety of public service careers that help a community grow and thrive.

MEADE HS**HOMELAND SECURITY**

- Identify, promote, and prepare our students for college and career opportunities in the field of Homeland Security and all of its applications. To incorporate STEM and Language/Cultural content and knowledge throughout all of the curriculum areas, to embed the career skills and experiences in all of our co-curricular events and empower our students to become leaders in their future educational and career endeavors.

NORTH COUNTY HS**INTERNATIONAL TRADE, TRANSPORTATION, & TOURISM**

- IT3 connects students to the career opportunities in their immediate community, creates college and career pathways through partnerships with community and business partners at BWI Marshall Airport, the Port of Baltimore, Maryland state transportation agencies, the Maryland Office of Tourism, international trade associations and many other IT3- related organizations

NORTHEAST HS**HUMAN PERFORMANCE**

- Students will explore the how health, fitness, leisure, financial security, and environment influences quality of life among individuals and communities. In a project/problem-based environment, integrated with human performance coursework, students solve real-world local and global problems with their peers using cutting-edge technology, job shadow experiences, and internships.

OLD MILL HS**INTERNATIONAL ECONOMICS & FINANCE**

- The mission of the International Economics & Finance Signature at Old Mill High School is to collaborate with the Old Mill community to equip and grow students with the skills and knowledge necessary to make informed financial decisions and positively contribute to local and global economies as innovators and leaders.

SEVERNA PARK HS**BUSINESS, INNOVATION, & LEADERSHIP**

- Students work collaboratively to analyze the organizations of businesses, current national and international business policies and trends through case studies, field trips, and guest industry specialists. They will work in teams to solve an innovative project-based businesses challenge and formally present their idea to community stakeholders.

SOUTH RIVER HS**GLOBAL COMMUNICATIONS & PUBLIC AFFAIRS**

- Global Communications and Public Affairs combines government relations, media communications, issue management, corporate and social responsibility, information dissemination, technology, and strategic communications advice.

SOUTHERN HS**DESIGN, PRESERVATION & INNOVATION**

- Students, through exposure to the Signature theme become design-thinkers with vital workforce skills such as, communication, collaboration, critical thinking, and creativity. They assess needs, apply global awareness and learning, design new ways of doing and develop new products appropriate to evolving needs. Students use a Design Process: Investigate, Interpret, Ideate, Experiment, Evolve.